



**Cashion Public Schools
Framework for Distance Learning
Parent-Student Guide
SPRING 2020**



Cashion Families,

As you are aware, the Oklahoma State Board of Education voted to physically close schools and implement distance learning for the remainder of the 2019-2020 school year. The idea of the complete school experience being delivered online and/or at home is a tremendous challenge and something many of us never contemplated. Nonetheless, our principals, teachers, and staff have begun planning for this new way of learning. It has been exciting to be a part of something that could change the way we do “school”. While we miss each one of our students and their families, we know that following the guidelines set forth for us by the state board of education will allow us to continue the education that you have come to appreciate as a community and school family. There’s a reason Cashion Schools is Best.

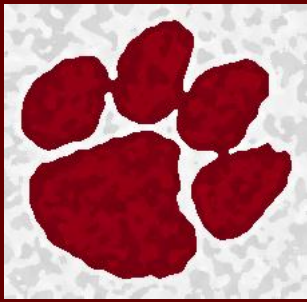
Moving into DISTANCE LEARNING, our teachers and staff have worked hard develop activities that are engaging, active, and manageable; that review and enrich our students. As a district, we have created our own Frameworks for Distance Learning, following guidance from OKSDE. While we understand that it isn’t the traditional schooling as we have all known before, please remember that this is a work in progress that will evolve and improve over time. Our teachers and administrators are working hard and have exhibited flexibility, creativity, and teamwork as they work together to offer our students the best possible education under these circumstances. We have ALL learned something new through this planning process.

We are here for you. We know that we all need to use our strengths to help our students navigate through this new learning environment. We are here to help our families steer through this uncharted territory. We hope that the parent/student guide below, along with technology integrations, will make this learning transition manageable.

If you have any questions or concerns, please reach out to the administration and/or your child’s teacher.

Sincerely,

Cashion Schools



CPS - - DISTANCE LEARNING - - PARENT/STUDENT GUIDE

The purpose of this guide is to provide expectations during our time of distance learning. Our hope is to maintain academic skills learned previously while providing a sense of stability to our students and their families. It is imperative that we provide a support system for our families during a difficult time in history.

EXPECTATIONS

- **TOGETHER** - It is imperative that we pull together and extend maximum effort to communicate with our families and love our kids through this challenging time. Difficult roads often lead to beautiful destinations!
- **CONTACT** - Teachers will be attempting to contact students at least two times per week. Contact can be through any medium, text, voice, Google Meet, email, Facebook, or Google Classroom.
- **VIRTUAL STUDENT EXPECTATIONS** – We are mindful of the concerns with virtual learning. Be aware of your child’s surroundings, belongings, etc. when they login to their virtual classroom. Virtual lessons will be recorded for later review. Students will go through an orientation/expectation of behavior on April 6, 2020.
- **PLANNING/OFFICE HOURS** – Our teachers are available to help you and your child. Daily virtual office hours (two hours per day) are to help facilitate learning and answer questions. See Below

Elementary		Middle School – 6-8	High School – 9-12
PK – 9am-11am/Cochran K – 9am-11am/Ms. Jody 1 st – 9am-11am/Ms. Wagner 2 nd – 9am-11am/Ms. Carmon Special Ed – 9am-11am	3 rd – 10:30am-11:30am/Ms. Blosser 4 th – 10am – 12pm/Ms. Lori 5 th – 9:30am – 11:30am/Ms. Graham Special Ed – 11:30-1:30	ELA – 2pm – 4pm MATH – 10am – 12pm SCIENCE – 8am-10am HISTORY – 8am – 10am ELECTIVES – 11am – 1pm Special Ed – 10am – 12pm Resource Room – 10am-12pm (M/W)	ELA – 10am-12pm MATH – 12pm – 2pm SCIENCE – 11am – 1pm HISTORY – 9am – 11am ELECTIVES Special Ed – 10am – 12pm Resource Room – 10am-12pm (M/W)

- **LEARNING PACKETS** will be available for pick up and online for printing at home. Parents may pick up on Monday/Tuesday from 11am – 12pm at the northwest doors of cafeteria. They are also available online.
- **GRADES** may be given on assignments but can only HELP the students’ grade, not lower it. NO NEW content should be taught during this time. CONTACT YOUR CHILD’S TEACHER for more information.

HOW TO ACCESS ASSIGNMENTS AND ACTIVITIES

- **EMAIL/PASSWORD** - Each student has a school email and password. This will be used to access their online content and virtual learning. Your child’s teacher will provide you with their email and password on April 5. Please know that all existing passwords have been changed to default and will need to be changed.
- **ASSIGNMENTS/ACTIVITIES** are designed to review and enrich our students’ learning. We want to ensure that what is assigned is manageable and challenges our students, not parents.
- Work completed **VIRTUALLY** will be submitted online. Students completing LEARNING PACKETS will return their work WEEKLY or according to the teachers’ expectations.
- **GOOGLE CLASSROOM** – Each teacher/grade level has a google classroom. This is where you will be able to access assignments, communicate with your teacher, view videos and see announcements. You will access this using your child’s email address and/or through our new portal CLEVER. More information to come.



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OKLAHOMA STATE DEPARTMENT OF EDUCATION DISTANCE LEARNING GUIDELINES SUGGESTED ACADEMIC SCHEDULE FOR GRADE LEVELS

The academic schedule below includes activities for CORE SUBJECTS and may take longer than suggested. This schedule does not include any other activities, choice boards, social emotional lessons, and daily reading available.

Prekindergarten & Kindergarten: 45 minutes a day

- 15 minutes read aloud and literacy skills
- 15 minutes math
- 15 minutes of reading skills practices
 - (i.e. rhyming, sounds in a word, and letter names and letter sounds)
- Extended learning:
- 30-60 minutes of outdoor play
- 10-20 minutes of reading with family (books of their choice)
 - 90+ minutes of imaginative play

1st and 2nd Grade: 1 hour and 10 minutes a day

- 30 minutes for read aloud or independent reading, including reading tasks or writing prompts.
- 20 minutes for a combination of math lesson, activities, application practice or games focused on concepts, skills or content (i.e., number sense, computation, problem solving, etc.) three times a week.
- 20 minutes of science/social studies activity or lesson connected to an overarching project or topic of study one time a week each
- Flexible time for specials (physical education, music, art, world language or library)

3rd through 5th grade: 1 hour and 20 minutes a day

- 20 minutes of read-aloud or independent reading
- 20 minutes of reading or writing lessons, tasks or prompts.
 - may include 15 minutes of independent writing
- 20 minutes for a combination of math lessons, activities, application practice or games focused on
 - concepts, skills or content of the unit (i.e., number sense, computation, problem solving, etc.)
- 20 minutes of science/social studies activities or lessons connected to an overarching project or topic of study
 - Flexible time for physical education, music, art, world languages, etc.

6th through 12th grade: 3 hours a day

- 40-60 minutes, 4 times a week for English
- 40-60 minutes, 4 times a week for math
- 40-60 minutes, 2 times a week for science
- 40-60 minutes, 2 times a week for social studies
- Flexible time for physical education, music, art, world languages, etc.
- Additional time may be required for Advanced Placement or IB courses